



The Eagle

Newsletter



Year 9 - Volume 4

'GREASE' is the word ...

Last month, our Performing Arts students were gearing up to transport audiences back to the rockin' 1950s with their outstanding production of *Grease*! This beloved musical, packed with classic hits like *Summer Nights*, *Greased Lightning* and *You're the One That I Want*, did not disappoint and an evening of high-energy performance, dazzling costumes, and toe-tapping tunes enthralled the audiences making all who came to watch utterly proud of our young people. Together with the set, including the Greased Lightning car, and lighting, the students were given an unforgettable experience to perform to 4 sold out audiences thus creating memories that will last a lifetime.

The cast auditioned in September and have worked tirelessly at perfecting their roles, choreography and songs to bring Rydell High to life. Under the direction of Mrs Foster and choreography of Miss Lawes, the production features standout performances from Joseph W as Danny Zuko, Maddison K as Sandy Dumbrowski, Deni M as Rizzo and Jacob G as Kenickie. The Pink Ladies and T Birds with Patty and Cha-Cha all stole the show with a talented ensemble and dedicated backstage crew, this show shaped up to be the must-see event of the year!



Head of Year 9 Updates

Miss Pinkney



Integrity - *We do the right thing. We are honest with each other and ourselves. We are comfortable in ourselves and proud of our values.*

At a basic level, integrity is “doing the right thing.” However, what is considered “the right thing” for one person is not necessarily “the right thing” for another in some instances. Doing the right thing reflects students’ values and prior experiences, which can vary significantly.

Integrity means doing the right thing and acting in ways that are aligned with core values. For students, this means being honest in situations despite the pressure to please others or succeed, listening to their inner voice about what is right, and behaving in ways that earn the trust of people around them, as well as standing up for themselves and for others in social situations. This isn’t always easy; it takes strength and courage for students to stand up against injustices and act in the interest of fairness. Standing up against discrimination based on race, gender, sexual identity, or religion may involve risk-taking, inconvenience, or disapproval from others—like telling someone that their racist joke was unacceptable or speaking up in class when someone makes an offensive comment about another student. This is something that is covered in our PSHE curriculum as we teach students ‘Soft’ skills for the future.

Students showing Integrity in Year 9

Mr Hossack - Tom C, Lily P, Holly S, Amber B, Lucas R and Scarlett G in 9V all show integrity, they often keep themselves out of any negative behaviours and maintain their own standards. If they do, make a mistake they act on being challenged in a positive way.

Mr Kay - Finn D is constantly striving to be the best he can possibly be. He always does the right thing, and this is evidenced by his perfect attendance record so far in secondary school and his incredible total of house points (coming first in Cassio in Year 7 and 8, and currently first in Year 9). He takes pride in everything that he does and demonstrate an immense amount of integrity to allow to achieve brilliant things during his time at Hessle.

Miss Pinkney - In a recent rugby game outside of school there was an incident where a fight broke out and several students chose to get involved. Zac H was playing in this game; however he showed integrity and chose to do the right thing by walking away and not getting involved.

Head of Year 9 Updates

In the Spotlight

Elijah N, 9C1 - "Hello, I am Elijah. I do acting at NAPA in Hull City Centre. I started a couple of years ago and I have performed in multiple shows at the venue. I have been a background character in a film called "The Blitz." Acting is a very fun hobby to do as it raises confidence and other skills."



Miss Pinkney
Head of Year 9
Miss Wilkin
Assistant Head of Year 9



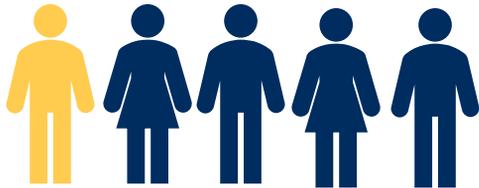
Integrity

Attendance Matters

every student, on time, every day



Did you know



1 in 5

students don't attend school regularly

What families can do ...

- ✓ Be firm: send your child to school every day, all day, unless they are unwell
- ✓ Develop good sleep and morning routines
- ✓ Schedule appointments and extra-curricular activities outside of school
- ✓ Avoid taking holidays during term time
- ✓ Seek help early before your concerns become serious

It's never too late to improve attendance

- Going to school more often will make a difference
- Attendance habits will follow your child into work and life



Schools are here to help.

Each day missed ...

- Puts your child behind and makes it harder for them to catch up
- Can lead to lower achievement in reading and writing
- Can lead to gaps in learning
- Makes school completion less likely
- Makes the transition into a career less likely to be successful



Chemistry - Students have been studying the three different types of bonding; Ionic, Covalent and Metallic.

Physics – Students are studying nuclear radiation and have been learning about the model of the atom and how this has changed over time.

Biology – Students have been learning about human impacts on the planet, climate change, habitat destruction and then looking at ways we might be able to fix it all.



Teacher Shout-Outs

Olivia B, 9ef2 for a fantastic score on her Chemistry assessment.

Reuben K-G, 9ab1 for an outstanding result in his Physics Assessment.

Upcoming Events/Curriculum:

Chemistry – Studying the chemical analysis topic where they will investigate how to detect and identify different substances using chemical and physical tests.

Physics – Continuing to learn about the different types of radiation and the risks associated with radiation. They will then consider the answer to their big question – *Why can't we handle Marie Curie's notebook?*

Biology – Moving on to all things ecology, learning about habitats and organisms. Why do animals fight or plants smoother others.

Potential The discovery of the nucleus

Electron - 1897 ✓
 Neutron - 1932 ✓
 Nucleus - 1897 1911 ✓
 Proton - 1920 ✓

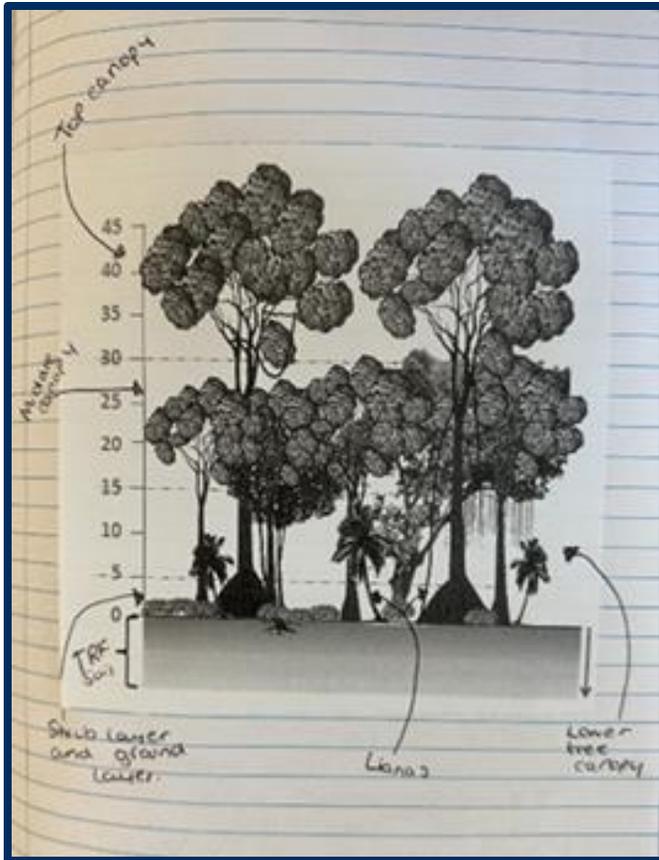
Purple Zone FB

Letter	Observation	Conclusion Reached
A ✓	Most alpha particles went straight through with no change in direction at all	This proves that most of the atom was empty space ✓
C ✓	Some alpha particles were deflected in their path	Shows there is a positive charge within the atom ✓
B ✓	A small number (1 in 10000) were deflected through angles greater than 90°	The mass is concentrated in the centre of the atom ✓



During the Spring term, Year 9 have been exploring the Tropical Rainforest in South America, looking at its challenges and opportunities for development. Students have practiced their climate graphs skills, learnt about the different layers and plant adaptations inside the Amazon Rainforest along with making a decision whether a road should be built through it. Students have used an array of skills to decipher and use some GCSE content to reach their decisions.

In the second half of the term, students have been looking at the inequalities within Rio de Janeiro, Brazil. Students are looking at favelas and the daily lives of people who live here along with the crimes that take place. A real eye-opener. Students will finish this half term off with working out how they can improve the quality of life within Brazil's favelas.



Teacher Shout-Outs

- Lola H, 9J
- Charlie C, 9J
- Ava S, 9J
- Connie I, 9P
- Charlie M, 9P
- Ava P, 9Q
- Peyton W, 9Q
- Ruben K, 9V
- Daisy T, 9K

A special 'Well Done' to Fraser C, 9P for his amazing study on Antarctica after interviewing his Uncle who had previously visited there.

Upcoming Events/Curriculum:

We finish Year 9 with a study of Antarctica and Asia. Whilst no visit to either location is possible, we do have a trip going to Yorkshire Wildlife park where students get the chance to see animals from a range of ecosystems around the world.



In Year 9, the Product Design students have conducted research into the work of others looking at current designers and completed designer profiles. They have continued to experience working with different tools, equipment and materials to produce an LED desk lamp. The students have studied electronics and constructed a basic circuit.

During the food rotation, students have studied many aspects of the food industry including food provenance, sensory testing and branding & packaging with the final task of creating their own brand.

The Textiles students have developed a range of design ideas based around the environmental impact of human activities. Students looked at the damage we are causing to our rainforests, oceans and how we contribute to animal extinction. Using skills from Year 7 and 8 students have worked independently to produce a cushion to outline these issues using a wide variety of processes and techniques.

Applique step by step



1. Place the **rough side down** and on the smooth side, trace the main part of your design. (In the example, I drew just the outside line.)



2. Repeat for all other shapes.
3. Roughly cut them out, so they have a boarder around the pencil line.



4. Find and cut the fabric to fit each shape.



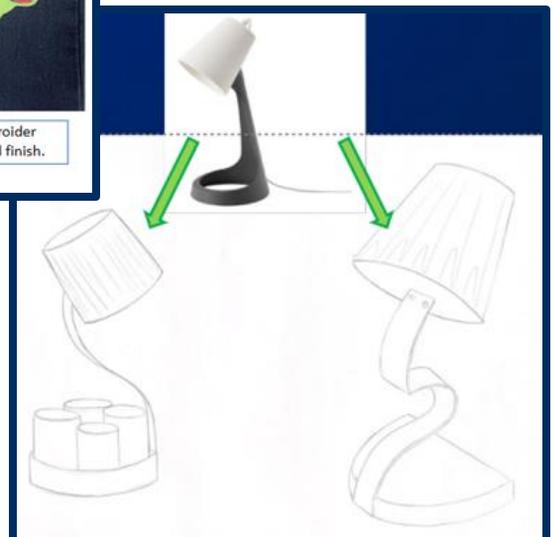
5. Iron each shape of bondaweb to each colour fabric.
6. Then cut out the pencil lines so each shape is accurately cut to the design.



7. Peel the backing paper and then place on the background fabric. (make sure glue side in down).
8. Now iron the shape.
9. Sew the edge of each shape.
10. Iron the next shape and sew down.
11. Repeat until the design is done.



12. Hand embroider final detail and finish.





Year 9 have been busy analysing data and working as a data scientist during the last half term. Skills that the students showed during this topic included creating graphs based on data given, predicting situations using the data, analysing the graphs and data and recommending what the company should do after analysing the data.

This term, students have been learning about data representation which included how an image is made using pixels and how many colours are available on the computers we use every day (over 16 million!) Students also completed some photo editing on different images given to them including adding a penguin to a desert background and changing the colour of an owl's eye.



Teacher Shout-Outs

Mary C, 9J who achieved full marks in her last assessment and fully engages with the learning every single lesson.

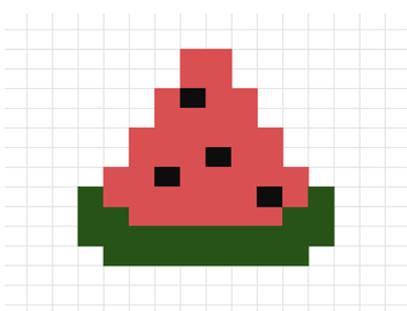
Samanta K, 9K who achieved an excellent score in her last assessment and always wants to improve her work and looks for feedback at any opportunity.

Connie I, 9P who achieved a great score in her last assessment showing that she can do ICT (although she keeps saying she doesn't know what she's doing).

Jessica B, 9P who achieved a great score in her last assessment and always putting in 100% in ICT.

Grace P, 9K - Attentive and focused

Logan C, 9U - Completed all tasks without much of pushing.



Upcoming Events/Curriculum:

Learning about cybersecurity and cyber attacks, which will include what to look out for if they have been sent a scam or phishing email.



Students have been learning about the major turning points of WW2, considering how key events like the Battle of Britain, D-Day, Pearl Harbour and the Battle of Stalingrad can be interpreted in different ways. They have considered what makes these events significant in terms of casualties, lives saved and changed as well as the strategic implications of these events on the war itself.

More recently, students have been learning about the Holocaust and the experiences of Jewish people living in Europe before WW2. Pupils have thoughtfully considered the impact of unchallenged attitudes over a prolonged period and why it is vital we learn about the lives that discrimination effects,



Teacher Shout-Outs

Charlie W, 9P produced an outstanding Purple zone, when asked to do another paragraph to push himself further Charlie did this without hesitation as he is always striving to do his best.

Isabel D, 9P always works hard, always asks the right questions to ensure she is pushing herself.

Jessica B, 9P produced an outstanding piece of homework, full of amazing detail.

Holocaust

The word Holocaust means sacrifice from a fire which comes from Ancient Greek this word was also used to describe the death of a large group of people before the Holocaust started. The Holocaust started in 1938 and ended when WW2 ended which was 1945. It began when Hitler started putting people in concentration camps as he didn't like them, Jews had to wear the star of David and everyone else had to wear different coloured triangles, this was so Hitler knew the difference between people.

The Holocaust caused families to separate because women and children had to be separated from the men since the men had to go do harder labour. Every person had to wear striped clothes and had to shave their head so everyone looked the same and didn't have an identity. People also had a tattoo permanently put onto their arm so that SS guards would have something to call the prisoner since none of them had a name.

The people who would more likely have to go to the Holocaust are black people, Jews, gay men, bisexual men, disabled people, political opponents, gypsies, soviet prisoners of war, and left handed people. This information tells us that Hitler was discriminating people just because he didn't like those people. Jews were Hitler's main target because he thought they were the reason that Germany lost WW1 since Hitler thought Jews were related to the devil.

The Nazis were the political party that Hitler was in charge of and was also the party in charge of Germany during WW2. The Nazis also invaded Russia during World War 2.

Upcoming Events/Curriculum:

Continuing to learn about the experiences of minority groups with a focus on Britain after 1945. Students will learn about the role of the Windrush generation, the impact of immigration as well as considering how attitudes towards the LGBTQ+ community have changed over time.



This term, Year 9 students have been exploring the evolution of Western classical music, studying the Baroque, Classical, Romantic, and 20th Century periods. They have been learning about the key characteristics of each era and the influential composers who shaped them. Alongside their listening and analysis, students have been developing their performance skills by playing pieces from these different periods. It has been wonderful to see them engage with such a rich variety of musical styles!



Teacher Shout-Outs

Lydia P, 9J
Samanta K, 9K
Kurdo G, 9P
Lily T, 9P
Zac H, 9Q
Olivia-Jane T, 9Y

Upcoming Events/Curriculum:

Next term the students look at developing different performance skills they have learnt throughout KS. This will incorporate multiple instruments to develop a group piece.

Tuesday after-school 3pm – 4pm we have an open rehearsal, anyone and any instrument can come. Whether you want to spend time rehearsing

Ride of the Valkyries

Richard Wagner

$\text{♩} = 160$

The image shows a piano accompaniment for the first system of 'Ride of the Valkyries' by Richard Wagner. The score is in 2/4 time with a tempo of 160. It consists of three systems of music. The first system (measures 1-5) features a treble clef with a key signature of one sharp (F#) and a bass clef. The treble staff has a melodic line with eighth and sixteenth notes, while the bass staff provides a harmonic accompaniment with chords. The second system (measures 6-9) continues the melodic and harmonic development. The third system (measures 10-13) shows further melodic and harmonic progression, including some chromaticism in the bass line.



Year 9 students have been exploring John Godber's play "Bouncers", focusing on developing advanced vocal and physical skills in line with his unique directorial style. They have been applying their prior knowledge of Godber's techniques to this new text, working on scripted extracts with the option to incorporate costumes and props. In the final weeks of term, students took part in a range of practical workshops designed to further prepare them for the challenges of KS4 Drama. It has been fantastic to see their confidence and performance skills continue to grow!

Upcoming Events/Curriculum:

In the last term students will focus on dance and physicality in storytelling. Here, students will explore the professional work 'Swansong' by Christopher Bruce



Teacher Shout-Outs

Jacob S, 9K for his new role as back stage crew on the Grease production. He has demonstrated maturity, initiative and leadership skills during set changes and leading younger members of the crew.



Orlando House Updates



The first full half term as the new Head of Orlando has been an exciting one. It was lovely to see how much work the house team puts in to come up with ideas for competitions, raffles and events, all to ensure our students have the best time in school. It was also lovely to see how much effort students put into their school life, whether that is in lessons or during unstructured time.



As we move into half term 5 and the start of our summer term I am reminded at how much better it is to be in the brighter days ahead. We have lots to look forward to including our **charity day** which will be taking place on **Wednesday 2nd April 2025**. This will allow our students to take part in an easter egg hunt around school whilst collecting sponsors from friends and family to raise money for our charity **WISHH**. We will also be running further competitions and raffles as the year progresses to both collect house points and raise money for charity. Our current raffle is to win an easter hamper which contains many easter goodies such as easter eggs, chocolate bars and activities. Our 'new life' competition will run over the Easter holidays and will be a chance for students to showcase their photography skills. If anyone would like to enter the competition, please email your submissions to rachel.bishop@hessleacademy.com. Good luck!

Orlando students have been fantastic in getting as many house points as possible with our current total standing at: **188996** making us 3rd in the standings. Come on Orlando, let's do this!

Some special shoutouts to the following students who have gained the most house points this half term!

- Ryan P in 901 (147), Ava S in 902 (251) and Samanta K in 903 (157).

I hope everyone has a lovely Easter half term and you all get the chance to relax, refresh and spend quality time with family and friends.

Miss Bishop
Head of Orlando House

Portia House Updates



As the seasons change and the school year moves forward, spring brings a fresh wave of energy and opportunity to our school community. With longer days, (slightly) warmer weather, and a renewed sense of motivation, this is the perfect time to celebrate achievements, set new goals, and take part in the exciting events ahead.

From outstanding performances and sports competitions to academic milestones and student-led initiatives, there is so much to look forward to this season. I encourage student-led initiatives, there is so much to look forward to this season. I encourage students to stay engaged, explore new opportunities, and make the most of the remainder of the school year.

Portia House students continue to achieve their best in lessons, being ready for the school day and in their extra-curricular pursuits. We have a grand total of 196974 house points so far this year! We are now in second place which is a great achievement.

Top tutor group this term is:

9P3 - 8102

Keep up the great work and let's focus on getting back on top in the running for the House Cup!

House Shoutouts – Students who have been recognised for demonstrating our School values.

Miss Hogg - Abigail J, 7P3 has shown responsibility in their amazing efforts to prepare for the school production! It was lovely to have you join the cast this year Abigail as part of the dance chorus!

Events and competitions

I have been fortunate enough to lead and direct the school production of 'Grease' this year and the students of Hesse High were outstanding in their performance and commitment to the show. Special thanks and congratulations to our Portia students who took part, including the lead role of Danny Zuko played by our very own Joe W, 11P2, Marty played by Lydia, 10P3, Francesca S who played Miss

Portia House Updates

Lynch in 10P1 and Bella B, 11P2 who played Teen Angel. Portia students in the ensemble and dance chorus were; Pearl A, 8P2, Theo H, 8P1, Nadine A, 9P3, Freya T, 9P3, Amy A, 7P2 and Abigail J, 7P3 . Behind the scenes we also had Gracie W, 9P1 and Jacob S, 9P2 who did an amazing job moving scenery and organising props whilst keeping calm and focused in what can be quite a stressful environment – I'm not only proud as the director but also that so many Portia students were involved – well done to all.

On 21st March we held our annual Bake Sale for Down Syndrome Day selling a scrumptious range of cakes and sweet treats for such a worthwhile cause. Thank you to staff and students who have supported the event raising money for our House Charity, Downright Special; we raised a grand total of £195.84!!! A huge thank you to Mrs Bourne and Mrs Hodgson for their ongoing support and organisation of the Bake Sale each year.

A reminder that raffle tickets for the Easter Hamper are still on sale for 50p with a range of eggs and other Easter goodies to be won! Please see come and see me or the other House leaders for tickets. All proceeds will be split between the House Charities.

Our 'New Life' photography competition has been launched at the end of term. Students are invited to take photographs they consider to capture the beginnings of Spring and send them to their tutors or directly to me. A prize will be announced for the winning entry and house points will be awarded for all participants. Get snapping and good luck!

And finally... We have been allocated a new date on the calendar for our Charity Day that was postponed earlier in the year. The date is Monday 14th July and the house Captains will be working hard to plan a successful day for all participants. More information to follow.

I want to take a moment to express how incredibly proud I am of our students in Portia House. Their hard work, resilience, and achievements—both big and small—are a testament to their dedication and the supportive community around them.

Mrs Foster
Head of Portia House

Cassio House Updates



As we step into the third term, there's a refreshing energy in the air, much like the vibrant arrival of spring itself. With the days growing longer and the world around us blossoming into new life, it's the perfect time to reflect on the progress we've made and look ahead to the exciting opportunities that lie ahead. Whether it's in the classroom, on the sports field, or in the many activities our school has to offer, this term is sure to bring growth, inspiration, and plenty of new experiences for our students. Here's to a season of renewal, both inside and outside the classroom!

Cassio are continuing our fine form in the race for the House cup. We sign out of half-term 3 with a total of 205114. The dedication, teamwork, and enthusiasm shown by all our students has been truly inspiring, and it's clear that we're building momentum. With some exciting competitions still ahead, I am confident that the spirit and determination of our students will continue to shine, pushing us closer to the top. Let's keep up the hard work, support one another, and make this a term to remember in the race for the House Cup!

Students in the Spotlight leading the way for House points:

Year 9: Finn D (9C2) with 1350 points, Jack S (9C2) with 1158 points, and Charlotte C (9C2) with 1092 points.

These students are setting the pace in their respective year groups and contributing significantly to their House's success.

We have some exciting competitions coming up that offer great opportunities for all students to get involved and showcase their skills, including the 'New Life' photography competition. With Easter on the horizon, a fantastic Easter Hamper is up for grabs which students should be sure to enter! Each ticket purchased brings us one step closer to making a real difference in our charity efforts between the House Team.

Additionally, mark your calendars for the highly anticipated Cassio Charity Day on May 8th. This event promises to be a day full of fun activities and challenges. We're looking forward to seeing everyone come together for this special day of giving back, all in the spirit of teamwork and community. Let's make it a day to remember as we support our chosen charity Roux's Army.

Mr Griffiths
Head of Cassio House

Ariel House Updates



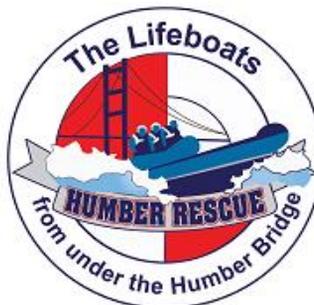
Ariel students have worked tirelessly over the past half term. Half Term 4 has shown how teamwork and dedication can really achieve great things.

We raised £67.20 for a signed Hull City football which all the money will be split between the house charities. The lucky winner was one of our Cassio students. Well done to Jake B in 9C3.

We have also been raising lots of money for the Easter Hamper. One lucky student is about to walk away with a massive Easter Hamper, including 9 eggs, 4+ bags of sweets, chocolate bars and many more activities and treats. Don't worry if you're not the lucky winner, as there are also some runners up prizes to be drawn. However, you can't win if you haven't got a ticket. Collect a raffle ticket from my Ariel captain team for 50p.



We continue to support 'Humber Rescue' and will be having them in soon to support our Charity Day and award them with our fundraising total soon. Keep your eyes out for more information soon on Ariel Charity Day.



Ariel House Updates

Student in the spotlight this term for house points:

Connor A (9A2) with 304

Everyone is absolutely smashing it, keep up the hard work and collect as many house points as possible. So far this year, Ariel students have collected: 180537 House Points!

We have had the most amazing set of cast for 'Grease' as the school production this year with many of our Ariel students featuring. Well done to you all! You have been truly amazing.

Special shoutout to our Ariel students who have put in so much time and effort over the past couple of months to make the production such a great success.

Deni M, Savannah S, Jacob G, Charlie C, Kaida P, Sam P, Jacob L, Bethany R, Famma S, Charlotte A, Freyah R, Libby D, Maisy B, Betsie-Mae H, Frankie P, Rowan M, Masen L, Orestis-Marios L.

Things to look forward to in Half Term 5:

The Easter Hamper has been a great success and the winner will be announced soon, along with the amount we've raised for our house charities. Thank you for all your donations and bought raffle tickets!

The launch of the Spring 'New Life' photography competition has been released for over the East break. Keep taking photos of 'New Life' this spring and win lots of house points for Ariel. Please email all submissions to me via email at any point! Good luck!

Keep your eyes peeled for the next newsletter with more information on our charity day and anything we get up to.

Finally, I want to thank all students for a wonderful half term 4, everyone has achieved so many great things. Have a lovely rest and see you in the new half term, when we return it's a short one (5 weeks), so let's make it a good one.

Miss Deveney
Head of Ariel House

House Points



196974 205114 188996 180537

Extra Curricular clubs

Please see our **Extra Curricular clubs** available;

Club	Day	Year Group	Club	Day	Year Group
Badminton	Monday	7 to 10	Choir	Wednesday	7 to 11
Rugby	Monday	7 to 11	Grease Dance Rehearsals	Tuesday	7 to 11
Netball	Tuesday	7 to 11	DofE Bronze	Wednesday	9
Fitness/Gym	Wednesday	7 to 10	DofE Silver	Wednesday	9
Boys Football	Thursday	7 to 11	Scalextric/ Electronics & Greenpower	Tuesday	7 to 10
Tigers Trust Girls Football	Thursday	7 to 11	Dungeons & Dragons	Friday	7 to 11
Cheerleading	Friday	7 to 11			
Bridgehead Project	Wednesday	7 to 10			
Open Music Rehearsal	Tuesday	7 to 11			

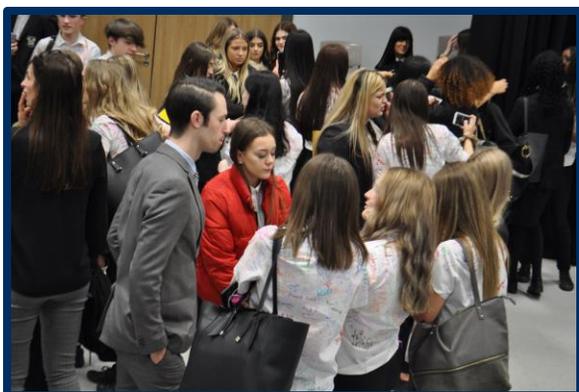
5 Year Flashback – 20.03.2020

An email sent to parents on 19.03.2020:
Good morning parents/carers

I am sure by now you have all heard the news that schools across the country will close for the foreseeable future, after Friday afternoon. There are some exceptions to this but, as yet, we do not have any further details from the Government.

Until the end of the week, The Hessle Academy remains open for all year groups and I urge you to send your child to school until then, unless they are ill or are part of a family that is self-isolating.

To get a feeling of the last day for our 2020 leavers, see photos below:



GREASE Testimonies

Maddison K, 11C3 – Sandy Dumbrowski

Doing the show has been the best part of my year so far, I wasn't too sure about doing it at first, but I took on the role of Sandy and have absolutely loved every second of it! I have made so many new friendships I didn't expect to make and wouldn't have made if I didn't do this show, and it has changed my perspective on musical theatre. I do dance and singing outside of school, but this was my first acting experience. Even though I'm in Year 11 and we weren't too sure whether we

could do it, it hasn't affected my schoolwork or revising as all of the teachers preparing the show have been so understanding and patient with us whilst we have our studies to do. If you're interested in this sort of thing, I couldn't recommend joining next year's show more, I miss doing Grease so much, the staying back after school with everyone and making so many memories I cannot be more grateful for.

Bella B, 11P2 - Teen Angel

I auditioned for Grease in September to help with the stress of exams during GCSE year, and as much of a challenge that the show has been, having the chance to perform makes it all worth it. Thank you to Mrs Foster for all the opportunities she's given me to sing and act over my past 5 years at Hessle High School.

Ben M, 1003 - Doody

I auditioned for Doody because when I watched the film again before the auditions, he was my favourite character and very funny; I've played many serious roles, but I also wanted to try out a more comedic role that I could actually perform to an audience onstage, and I think I did a good job so it has helped me a lot with becoming a better actor at various genres. I've also made many amazing friends and met many brilliant people, plus learning new things. For example, when I auditioned for Doody, I didn't know he had a full song for himself. When I found out, it was a massive blow as I have had no experience singing on my own and was absolutely petrified. However, I pulled myself together and practiced it a lot, with a few lessons too which I am so incredibly grateful for as they helped so much and eventually became confident enough to just have fun singing it and not dwell on it. Overall, Grease has been an amazing experience and being Doody in it is an opportunity that I'll never be able to thank enough - definitely one of my favourite productions I've been in!

Deni M, 11A2 - Rizzo

The production helped me immensely with making new friends and boosting my confidence, I will forever be grateful for Mrs Foster and the whole cast for always being supporting and doing the production was the best decision I ever made!

GREASE Testimonies

Georgia C, 1102 - Frenchy

I will admit when I auditioned for the show, I was not expecting to get Frenchy. I didn't know how to play her as a character and I thought I was the worst person for the role, but through rehearsals and these shows it has really shown me how versatile my skills are and really brought me out of my comfort zone. These shows have helped me through a lot especially during show week, gaining such amazing friends and experience really developed me as a person, an actor and set me up to have more confidence in collage next year. Thank you Miss foster and everyone who helped.

Emily C, 11C3 – Vince Fontaine

Performing in Grease has meant so much to me as it is my last show at Hessele High. I have been doing drama since year nine and I have met many new friends from this experience and have had the opportunity to perform with so many talented people. I am so grateful to have my last production be so successful and have had the opportunity to play such an amazing character. Thank you.

Nick B, 11C2 - Vince Fontaine

I wanted to do Grease because 'Oliver!' was fun to do. Grease has made me talk to people I never would have and made me hang out with different people and make some new friends (particularly Ben).

Tilly L, 9C3 – Marty

I was lucky enough to get the role of Marty in this year's production of Grease. I don't really know where to start if I'm honest - the lifelong friends I made, laughs I've shared in rehearsals, sharing a role with a talented friend and just having the honour to perform such an amazing show that I'll never forget. Truly I have not one thing I could say bad about the show, it's such an incredible environment to be in and I remember at school I used to think of how excited I was to go to rehearsals just because of what we were doing and the people who went. Even all my friends who came to watch it are wanting to do it next year even though they never liked drama! It's a brilliant opportunity and most people don't even see it. Thank you so much to all the teachers (especially Mrs Foster) and pupils for making me feel heard and producing a fabulous show, love you all.

Lydia B, 10P3 – Marty

I auditioned for Grease as it was a show I had always wanted to do and enjoyed doing 'Oliver!' last year. Although lots of my free time went into the rehearsals, we had so much fun during them, and I don't think this experience would have been this good if it wasn't for the amazing people in the cast who I see now as my friends. I thoroughly enjoyed my time in grease and hope to do the production next year.

GREASE Testimonies

Charlie C, 9A3 – Roger

I started drama in Year 7, by doing a small Matilda showcase to then audition for Oliver last year, which was so much fun. After having so much fun last year, it boosted me into wanting to audition for Grease too and I don't regret it one bit, I played Roger and I made so many great friends through the years and I decided to stay at Hessle because of how great the performing arts side of Hessle High School is.



Key Dates and Notices

School Reopens

Tuesday 22 April 2025

May Bank Holiday (school closed)

Monday 5 May 2025

Enterprise Day

Wednesday 21 May 2025

School Closes for Half Term

Friday 23 May 2025

Please click [here](#) to see all of our term dates

If you want to see more of your child online/in our newsletters, please make sure you consent on the Arbor parent portal. To learn more click [here](#).



'New Life'
Photography Competition

Spring is in the air!

Capture a photograph of 'new life'
&
Share with your Head of House and
you could be our competition
winner!

Deadline: Wednesday 30 April 2025

ARIEL CASSIO ORLANDO PORTIA